Presenter: **Oral Presentation Evaluation Rubrics Session:** Presenters: Please read these criteria carefully. Judges: Award points and check (X) bubbles below. **Delivery** You provide a brief overview that contextualizes your Allowed Awarded o Overview needed more contextualization of your research topic so that it's accessible to non-experts but research topic conforms to the expectations of experts. You have o Delivery should be rehearsed more obviously rehearsed your overview and deliver it in a o Presentation style was either overly formal or 10 conversational style, which suggests that you're both informal comfortable and rhetorically savvy. o Non-experts or people outside your research area may not understand your research topic o It may be nice to be a bit more invested in or excited You appear enthusiastic about your topic, partly by smiling and appearing at ease. You give the impression of about your research topic o Maybe you could smile a bit more confidence in your research. You're comfortable 10 recognizing shortcomings or problematic components of o Try not to lose confidence when recognizing possible your work when answering questions from judges or the deficiencies in your work audience. When presenting or answering questions, you speak O You should speak a bit louder clearly. Your vocal volume is appropriate and people in o Please try to enunciate more clearly the back can hear you. You may glance at your slides but o Please look at your audience members when talking, 10 your eye contact remains with your audience. You also not at your slideshow or notecards dress appropriately for this semi-formal but professional o Try to strike a happy medium with your attire occasion. **Research Content** You clearly demonstrate familiarity not only with your O Show more of how your research draws on current specific topic but also with how it relates to current scholarship or theoretical trends 15 disciplinary, theoretical, scientific or commercial o Show how it relates, if possible, to "real world" developments in your research field. developments in your field Your clearly stated hypothesis or research question is Your hypothesis or question may need to be more clearly stated or thought-out compelling and timely. You provide important reasons to support why this **hypothesis** is worth considering or why 15 The reasons for pursuing your question or hypothesis your question is worth seeking an answer to. There may may need to be more strongly conveyed be a sense of originality or uniqueness to your topic. Your conclusions are based on a thorough analysis of O You should consider a more systematic approach to results obtained through a reliable methodology data analysis or evidence interpretation (quantitative, qualitative, experimental, etc.). Because your analysis is carefully considered or systematically executed, • Your conclusions may not reflect sufficient analysis 20 your conclusions seem credible. Hence, your general or may be undermined by a problematic methodology argument or approach is conceived as well supported. o You should discuss future plans, and tie them into the From this conclusion, you are able to formulate a plan for main point of the conclusion future work. **Slide Presentation** The visual representation of your research is **logically** • Your slides may be crowded or packed with too much presented and supports the spoken account of your visual information research methods and findings. Each slide is designed for 10 • What you are talking about at times may not correlate the understanding and visual engagement of the with your visual representations audience. Text is edited for succinctness and correct spelling; font is o Images may be blurry or somewhat hard to discern large enough to be read from the back of the room. Consider using a more readable font Images and data visualizations are distinct and clear. 10 • Try to give your slides a more professional Your slide presentation has a professional appearance and o appearance; they seem hastily arranged suggests effort went into its design. 100 **Total Received Total Possible**